

7.1.9


Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens.

Supporting Documents

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1. Societies that work on instilling constitutional values (Gandhi-Ambedkar Study Circle, Civil Services Forum, Social Service League)
2. Morning Assembly, Founder's Day and Dismissal Service Photos (Through Founder's Day and Morning Assembly Constitutional Values are instilled in students).
3. A large number of courses in Literature, History and Political Science Departments that attend to these issues.
4. The celebration of national commemorative occasions like the Independence Day, Republic Day and Gandhi Jayanti.
5. The Students' Union Society and the Student Council provide students with a platform to participate in and learn about democratic values.
6. The College reserves 3 seats every year for children of defence forces who have sacrificed their lives for the nation.

1. Societies that work on instilling constitutional values (Gandhi-Ambedkar Study Circle, Civil Services Forum, Social Service League)



GANDHI AMBEDKAR STUDY CIRCLE

About us:
Gandhi Ambedkar Study Circle is a student-run collective that seeks to critically engage with the issues of caste, class and gender and their intersections along with the analysis of diverse themes through these frameworks by conducting reading sessions, panel discussions, talks and other events.

Our Events:
Satsya is the annual fest of the Gandhi Ambedkar Study Circle, which is usually held in the month of February. During our fest, we look forward to critically engage with our thematic through lectures, panel discussions and cultural programmes. The 2022 Satsya Fest had Prof. Irfan Habib as the keynote speaker and the theme was 'India for the People'. It was a three-day fest featuring panelists such as Prof. Saqeb Roy, Prof. Nandini Sundar, Prof. Rajni Raiwala, Prof. Anil Loombe and Prof. Wazim Razi. The fest also featured the film screening of Avinash Narayan Desai's 'India Invented' and Jyoti Bhat's 'Mandira-Satbar'. It also featured a cultural performance by Rishi Rajivora.


Sejaram (The Memorial Discussion)
Previously known as Dialogo, the Sejaram (The Panel Discussion) is an annual event organised in the memory of Sejaram, a friend, a classmate, a fellow council member, and most of all, a very enthusiastic and selfless student of history and politics. Sejaram not only had immense love for academic and non-academic literature on caste, gender, class and society, he remained zealously engaged in groundwork until the very end. During the second wave of the COVID-19 pandemic, Sejaram worked as a volunteer arranging for beds on gas cylinders, hospital beds and other emergency supplies and saved numerous lives. This annual panel discussion seeks to keep alive his memory and his ideas and is organised every year in 20th of January, on the occasion of Sejaram's birthday. Through student-led panel discussions, we want to make a point that to be heard one does not need to copy the credentials of an academian. In 2022, it was a three-day event featuring themes 'Navigating Life in Conflict Zones', 'Love in Times of Communal Politics', 'Queer Identities and Mental Health Issues'.

Talks and Lectures
The Gandhi Ambedkar Study Circle regularly invites distinguished speakers to deliver talks and lectures on the intersections of caste, class, gender and other key contemporary social issues. The last talk of the year 2022 was delivered by Prof. Ajay Subramanyam and Prof. Sanya John.

Reading Sessions and Group Discussions
The Gandhi Ambedkar Study Circle organises group discussions and reading sessions on academic and non-academic texts to engage with issues plaguing the world at large and India in particular.

Cultural Events
The society believes that 'culture' is one of the most efficient modes of reaching out to a wider audience. The Gandhi Ambedkar Study Circle strives to organise events that allow opportunities for exposure to cultural material and narratives beyond the finite realm of academia.

Gandhi-Ambedkar Study Circle



CIVIL SERVICES FORUM

The Civil Services Forum, St. Stephen's College is an academic society that aims to raise the CSE preparation awareness for the aspirants, in and outside college. The society has a lot to offer even for non aspirants as our larger aim is to build an educated and informed civil society. The activities organised by the Forum are all the ones of CSE syllabus and involve the analytical and comprehensive engagement of the participants.

We provide a platform where like-minded individuals get to interact with renowned luminaries from varied fields through a series of events, such as talks and panel discussions, round the year competitions, quizzes, group discussions and visits to institutions of eminence are other important activities undertaken by the society. The most cherished event of the year is Colloquium, the annual fest of Civil Services Forum.

COUNCIL MEMBERS
 Gout Sanyal - President
 Sajal Kaulral - Vice President
 Jannat Qutba - General Secretary
 Saira Siddiqui - Joint Secretary
 Anshu Takk - Treasurer
 Adarsh Tiwari
 Simran Malikast
 Akshat
 Divya Jha
 Ritashree Sharma
 Nanya Mehta
 Mohd. Saifan
 Saksh
 Sarvi
 Aanya Bija Thomas

Contact Us at: civilservices20@gmail.com

Important Links:
 Executive Dialogue Blog: <https://civilservicesexecutive.com/executionalblogpost/>
 Instagram: <https://www.instagram.com/civilservicesforum20/>
 Facebook: <https://www.facebook.com/civilservices20/>
 LinkedIn: <https://www.linkedin.com/company/civil-services-forum-at-ststephen-s-college/Tampgnat5cldbnawm1w>

THE PLANNING FORUM

Contact us at: tpf@ststephens.edu

Contact Links:

[Instagram Handle](#)

[Facebook Handle](#)

[St. Stephen's Model United Nations 2022](#)

[The Stephansian Forum](#)

Staff Advisor: Ms Sonali Satra

Society Description :

The Planning Forum was established in 1950 at the behest of the first Prime Minister of the country, Pt. Jawaharlal Nehru and remains to be one of the largest student-run societies on the college campus.

As a society, we strive towards cultivating a platform for students to engage in matters of public policy formulation. We encourage students to critically analyze problems and systematically frame solutions through discussions, conferences, simulations, debates and many other forms of engagement.

We have had the honour of hosting eminent personalities such as Jayal Ghosh, Dr Shashi Tharoor, Sarina Dutt, Dr Arvind Subramanian, Vasudevan Kumar Sinha, His Holiness The 14th Dalai Lama, Dr Manmohan Singh, Shaktikanta Das among many others.

Past Events :

We have hosted a variety of events throughout the year ranging from talks and lectures to conferences and competitions. The year started off with an enlightening talk on 'Care Economy and the Pandemic' hosted by the renowned economist Jayal Ghosh.

It was followed by Policy Conclave, our mini-fest where we organised a Policy Case Competition, a Policy drafting competition and a lecture by Mr Kewal Sibal, the former Indian Foreign Secretary.

The 14th Edition of the St. Stephen's Model United Nations, the flagship event of the Planning Forum was held recently on 26th, 26th and 27th February 2022. The event aims to be a platform for young individuals to deliberate, debate and discuss social, political and economic matters of relevance while working with the nuances of international diplomacy. It is one of the most prestigious

Planning Forum



DEBATING SOCIETY

The Debating Society strives to inculcate within its members the confidence to voice opinions constructively, while building awareness and sensitivity towards socio-political and economic matters that surround us.

Our society undertakes two flagship tournaments each academic year - namely, the Annual Mukarji Memorial Debate (the oldest collegiate debate tournament in India), and the Mukarji Memorial ProAm Debate. Aside from tournaments, we organise internal academic talks, as well as external seminars in the form of Mukarji Memorial Dialogues. We have also held intra-society ProAm tournaments over the past 2 years, to introduce new members to debating in a non-intimidating environment. This year, we will also be exploring a new venture in the form of an Alumni Debate.

While our central involvement is with debating, our activities are diverse. We welcome anyone who wishes to learn public speaking, whether it be to pursue it competitively or just as a hobby. Additionally, those with no interest in debating are welcome to join our society to partake in organisational work, seminars and discussions, or spectate our activities. We hope to build a strong sense of community and forge friendships through the year!

Debating Society

Social Service League Events with Underprivileged Children



Rudra Dinner where faculty and students make and feed non-teaching- a 100 year old tradition in service



Gandhi- Ambedkar Study Circle Discussion



2. Morning Assembly, Founder's Day and Dismissal Service Photos



The college also sensitizes students to these values through the Morning Assembly

Founder's Day Photo



Dismissal Service Photo



3. A large number of courses in Literature, History and Political Science Departments that attend to these issues.

SAMPLE OF SYLLABUS OF COURSES SHOWING EDUCATION IN VALUES

PAPER S11: APPLIED GENDER STUDIES: MEDIA LITERACIES

Course Objectives

- This course will help students perceive, understand and interpret issues of gender in various cultural texts in India, particularly in mass media representations, including advertising, cinema and journalism. The course aims to mainstream ideas from gender theory, so as to equip the common student to intervene in these issues in an informed way and to become both an informed consumer as well as a confident and ethical participant. The course will focus on enhancing students' textual skills via the use of Indian primary, conceptual, critical and applied texts to create media literacy. The course may be taught to Honours and Program course students. Teachers may evolve more advanced practical work methodologies for advanced students.

Learning Outcomes

This course will enable students to

- identify, read closely, and rewrite narratives of gendered privilege in contemporary Indian popular representation;
- examine the intersections of gender with other categories like caste, race, etc., to understand how different forms of privilege/oppression and resistance/subversion interact in heterogeneous and variable formations; and
- focused on practical application, creating, over the duration of the course, a portfolio of interpretative work that analyses fictional and non-fictional mass medium narratives and that can serve as foundations/sourcebooks for intervention to reduce gender discrimination through media literacy.

GE V

History and Culture: Representations in Texts, Objects & Performance

Course Objective:

The objective of the course is to teach culture through its intangible and tangible attributes that are discussed in four themes including traditions of kingship and courtly culture; inter-cultural perceptions of 'other' religious communities and gender; performing ritual devotions by recitation of songs and processions; and exploring performance of narrative traditions using inanimate objects like, masks, puppets and cloth/paper scrolls. This course requires students to explore the continuity of cultural patterns, iconic representations, and styles of performance into our present times. For example, the iconic *raja* (king) of the pre-modern times continues to perform royal ritual and sacrificial ceremonies, into contemporary times when India is a republic. The court jester of the past lingers on into the present as represented by Hajari Bhand. The complex nature of inter-cultural discourse between the Hindus and Muslims continues into the present and we know that neither community represents monolithic form. What shall we make of these multifaceted representations? How do performative traditions evolve over time? The pedagogy of an interdisciplinary approach is thus inbuilt into the structure of this course. Readings and audio-visual material have been knitted into themes to encourage active participation and discussion in the classroom.

Learning Outcomes:

Upon completion of this course the student shall be able to:

- Identify complex nature of kingship in medieval times through the case study of Krishnadevaraya of Vijayanagara.
- Discuss the nature of identities and interactions between different groups of people in the past and the present.
- Examine the complex nature of religious communities in the past and their fluid participation in ritual and culture.
- Illustrate how culture is communicated through narrative strategies and performative acts.
- Distinguish that textuality and performativity are not binary opposites and are mutually interactive.
- Develop analytical skills that are necessary for students of literature, sociology, anthropology, religion, psychology, political science and South Asian studies.

There are a large number of courses in Literature, History and Political Science Departments that attend to these issues.

4. The celebration of national commemorative occasions like the Independence Day, and Republic Day



5. The Students' Union Society and the Student Council provide students with a platform to participate in and learn about democratic values.

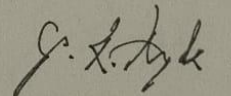
ST. STEPHEN'S COLLEGE,
DELHI-110007

26th September 2023

STUDENTS' UNION SOCIETY PRESIDENT ELECTIONS RESULT-
2023-2024

Total Numbers of votes polled	:	<u>813</u>
1. Hiteshwar Sharma	:	397
2. Nohin J Luke	:	280
3. Priyanka Parihar	:	078
4. Total Number of Invalid votes	:	058

HITESHWAR SHARMA is declared elected as the **PRESIDENT** of the
Students' Union Society for the year 2023-24.



Sanjay Rao Ayde
Polling Officer


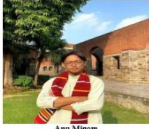




ST. STEPHEN'S COLLEGE
University of Delhi

STUDENTS UNION SOCIETY

STUDENTS UNION SOCIETY

The President and his Cabinet

President: Pankaj

 Aarna Kashri	 Anu Migem	 Aravind Karki
 Akshin Aviral Samuel Lall	 Razila Jaan	 Callisto Lewis

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ST. STEPHEN'S COLLEGE
University of Delhi

STUDENTS UNION SOCIETY

The 22 Member Elected Students' Council

 Abhis	 Abhis Bhatt	 Chijo Jose
 Debanjan	 Divya Jha	 Divik Goyal
 Student	 Student	 Student

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Search

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6. The College reserves 3 seats every year for children of defence forces who have sacrificed their lives for the nation.

The image is a screenshot of a PDF document titled "UG-Prospectus-2022-23.pdf" from the website "www.ststephens.edu". The document is displayed in a browser window with a toolbar at the top showing various navigation and editing tools. The page number is 63 of 119. The text in the document is as follows:

(iii) In case sufficient number of candidates in the SC/ST categories are not available after interviews, the seats shall be filled up from non-SC/ST candidates.

(iv) Admission under this Category, for each discipline shall be based on merit.

(v) The weightage for admission shall be CUET marks - 85 % and interview - 15%.

(vi) The ratio in which candidates would be called for the interview in the Open Merit Category including SC/ST, ordinarily may be in the ratio of 1:6 approximately for Humanities and 1:8 approximately for Science subjects, which may be relaxed by the Principal in any discipline in consultation with the Head of the Department concerned.

2. Admission of Christian students

(i) 50% of the total number of seats on an overall basis [except only those supernumerary seats comprised in categories under 'Children of Martyr', 'Sports', 'GoI PMSSS', 'MEA' and 'Children of St. Stephen's College Employees'] shall be set apart exclusively for Christian candidates.

(ii) Merit would be decided on the basis of weightage of 85% for CUET marks and 15% for interview. The Board to interview Christian candidates shall include one Christian member of the Governing Body, nominated by the Supreme Council.

(iii) Out of the earmarked seats to be filled up by the Christian candidates, reservation in favour of Christian candidates belonging to the Church of North India would be 50% (i.e 25% of total seats), out of which, half the seats (i.e 12.5% of total seats) shall be filled by Christian candidates belonging to the Diocese of Delhi, Church of North India which manages the college.

(iv) 33% (16.5% of the total seats), shall be filled from among candidates belonging to all other Christian denominations, referred to as non-CNI Churches (NCNIC).

(v) To the extent possible 17% seats (8.5% of the total seats) shall be earmarked for Christian applicants

The screenshot also shows a Windows taskbar at the bottom with the date 12/16/2024 and time 11:13 PM, and a weather widget showing 50°F and Haze.